COMMUNICATING STUDENT LEARNING: THE NEW ELK ISLAND PUBLIC ELEMENTARY REPORT CARD 2016-2017



What Will Be Reported

Learner Attributes

Responsibility Organization

Cooperation Quality Work

participation Respect for Self & **Others**

Personalized Comments

- Learner Attributes
- Areas of Strength
- Next Steps

Learner Achievement

Subject Categories:

the knowledge and skills within each | | outlines expectations for the subject area that will be graded

| | Category Descriptors:

i individual categories at each grade ; ; level

Example: Grade 3 **English Language**



Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

Reads with fluency and accuracy

• Reads with appropriate rhythm, word accuracy, pace, and expression

Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

Uses strategies to revise and edit writing

• Uses appropriate capitalization, spelling, punctuation and spacing.

Communicates thoughts and ideas in a variety of ways

• Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

New Scales

Learner Attribute Scale

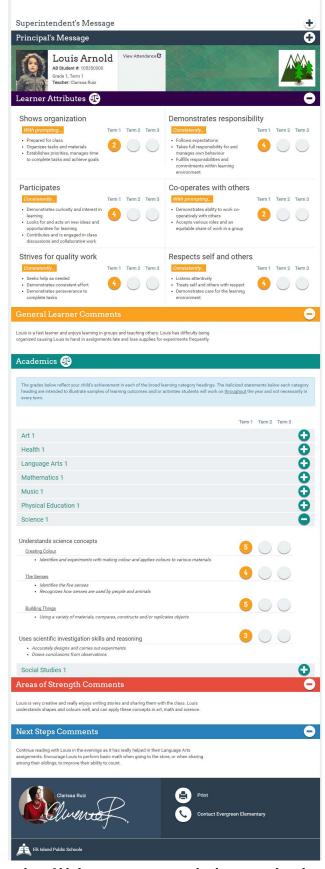
Below Expectations	Meeting Expectations		
1 high levels of support required	2 reasonable support required	3 little support required	4 independently
"inconsistently"	"with prompting"		"consistently"

Achievement Scale

Achievement Level	At this time the learner is:
5	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies
4	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies
3	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies
2	Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With high levels of support, using skills and strategies
1	Below learning expectations Having difficulty applying concepts even when rehearsed and highly structured. Despite high levels of support, is having difficulty using skills and strategies
U	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments

Below Expectations | Meeting Expectations

Available Digitally



The NEW Report Card will be accessed through the Parent Portal at:

powerschool.eips.ca