

**COMMUNICATING STUDENT LEARNING:
THE NEW ELK ISLAND PUBLIC
ELEMENTARY REPORT CARD
2016-2017**



What Will Be Reported

Learner Attributes

- Organization
- Responsibility
- Quality Work
- Cooperation
- Respect for Self & Others
- Participation

Personalized Comments

- Learner Attributes
- Areas of Strength
- Next Steps

Learner Achievement

Subject Categories:

the knowledge and skills within each subject area that will be graded

Category Descriptors:

outlines expectations for the individual categories at each grade level

Example: Grade 3 English Language



Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

Reads with fluency and accuracy

- Reads with appropriate rhythm, word accuracy, pace, and expression

Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

Uses strategies to revise and edit writing

- Uses appropriate capitalization, spelling, punctuation and spacing.

Communicates thoughts and ideas in a variety of ways

- Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

New Scales

Learner Attribute Scale



1	2	3	4
<i>high levels of support required</i>	<i>reasonable support required</i>	<i>little support required</i>	<i>independently</i>
"inconsistently"	"with prompting"		"...consistently..."

Achievement Scale




Achievement Level	At this time the learner is:
5	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies
4	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies
3	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies
2	Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With high levels of support, using skills and strategies
1	Below learning expectations Having difficulty applying concepts <i>even when rehearsed and highly structured</i> . <i>Despite high</i> levels of support, is having difficulty using skills and strategies
U	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments)

Available Digitally


Superintendent's Message +

Principal's Message +



Louis Arnold
AB Student #: 105350000
Grade 1, Term 1
Teacher: Clarissa Ruiz

View Attendance



Learner Attributes -

Shows organization

With prompting

- Prepared for class
- Organizes tasks and materials
- Establishes priorities, manages time to complete tasks and achieve goals

Term 1 Term 2 Term 3

2

Demonstrates responsibility

Consistently

- Follows expectations
- Takes full responsibility for and manages own behaviour
- Fulfills responsibilities and commitments within learning environment

Term 1 Term 2 Term 3

4

Participates

Consistently

- Demonstrates curiosity and interest in learning
- Looks for and acts on new ideas and opportunities for learning
- Contributes and is engaged in class discussions and collaborative work

Term 1 Term 2 Term 3

4

Co-operates with others

With prompting

- Demonstrates ability to work co-operatively with others
- Accepts various roles and an equitable share of work in a group

Term 1 Term 2 Term 3

2

Strives for quality work

Consistently

- Seeks help as needed
- Demonstrates consistent effort
- Demonstrates perseverance to complete tasks

Term 1 Term 2 Term 3

4

Respects self and others

Consistently

- Listens attentively
- Treats self and others with respect
- Demonstrates care for the learning environment

Term 1 Term 2 Term 3

4

General Learner Comments -

Louis is a fast learner and enjoys learning in groups and teaching others. Louis has difficulty being organized causing Louis to hand in assignments late and lose supplies for experiments frequently.

Academics -

The grades below reflect your child's achievement in each of the broad learning category headings. The italicized statements below each category heading are intended to illustrate samples of learning outcomes and/or activities students will work on throughout the year and not necessarily in every term.

Term 1 Term 2 Term 3

Art 1 +

Health 1 +

Language Arts 1 +

Mathematics 1 +

Music 1 +

Physical Education 1 +

Science 1 -

Understands science concepts

Creating Colour

- Identifies and experiments with making colour and applies colours to various materials.

5

The Senses

- Identifies the five senses
- Recognizes how senses are used by people and animals

4

Building Things

- Using a variety of materials, compares, constructs and/or replicates objects

5

Uses scientific investigation skills and reasoning

- Accurately designs and carries out experiments
- Draws conclusions from observations

3


Social Studies 1 +

Areas of Strength Comments -


Louis is very creative and really enjoys writing stories and sharing them with the class. Louis understands shapes and colours well, and can apply these concepts in art, math and science.


Next Steps Comments -

Continue reading with Louis in the evenings as it has really helped in their Language Arts assignments. Encourage Louis to perform basic math when going to the store, or when sharing among their siblings, to improve their ability to count.




Clarissa Ruiz





Print



Contact Evergreen Elementary

EK Island Public Schools

The NEW Report Card will be accessed through the Parent Portal at:

powerschool.eips.ca