



Your Future in MIND



Wes Hosford  
Elementary School

Academics. Fitness. Community.

# NOVEMBER

## NEWS

NOVEMBER 4, 2016 VOLUME 3, ISSUE 1

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### Administration Message—Patti Berry, Principal

**We had a SPOOKTACULAR Halloween at Wes Hosford School.** It was so much fun to see all of our little ghosts and goblins dressed up. Thanks to all of our wonderful parent volunteers who were in the school to help out for the day. Much appreciated!

November brings us our Remembrance Day Assembly on Thursday, November 10th @ 10:45 a.m. as well as our Fall Break, November 11-18th. We are also busy preparing for Report Cards, which will be available digitally on Friday, November 25th. Parent/Teacher Interviews will be held on Wednesday, November 30th and Thursday, December 1st. Book Fair will be November 28th-December 1st.

Enjoy a wonderful Fall Break. See you back at school November 21st.

*Patti*

### Contact Us:

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#### Website:

[www.weshosford.ca](http://www.weshosford.ca)

### Bouquets

- Thanks to the grade 6 students and their teachers for hosting a wonderful Halloween carnival for the students in K-2! We know you did a lot of work in preparation and it was greatly appreciated by everyone.
- Thanks to the recess and noon hour supervisors that brave the cooler weather every day with a smile and help us out!
- Thanks to the Dance Committee, headed by Kim Oliver for planning, and organizing, this Family Event. Special thanks for decorating our school and Gymnasium to look so **SPOOKTACULAR!!**
- Thanks to the hot lunch committee, snack committee and treat day committees for providing us with special days for our students!
- Finally, thanks to all the parent and community volunteers who come out to help us in the classroom and on special events! We really appreciate your help. You add so much to our school atmosphere!

## Parent/Teacher Conferences (Nov 30 & December 1)

The Wes Hosford Parent/Teacher Interviews will be held November 30 & December 1, 2016.

- Grades 1-6 interviews are 10 minute intervals from 3:30-7:30 p.m. both evenings.
- Kindergarten interviews are 45 minute intervals for groups of four students evening & daytime.


Please book your appointment online beginning Nov. 9th. If you do not have access to a computer, or want to book an appointment with the Principal, please contact the office and we will be happy to schedule an appointment for you.

### Procedures for Booking Interview Appointments

- ♥ Website: **www.schoolinterviews.ca**
- ♥ Enter the appropriate **Event Code:**
  - ♥ **cg6q6** (for Gr. 1-6)
  - ♥ **js56k** (for Kindergarten)
- ♥ Click **GO**
- ♥ **Enter your details:** Your Name/Student(s) Name/Email Address
- ♥ **Choose teachers:** Choose from the Menu the teachers you want to meet.
- ♥ **Choose times:** From the timetable showing availability of your teachers, simply click on the times that suit you.

When you are done, ***an email confirming your times will arrive in your inbox.*** If something comes up, you can return to the site and cancel or change your bookings whenever you want.

## Movember

 Once again the Wes Hosford boys, Mr. Gibson and Mr. Henderson, are participating in **Movember** by attempting to grow moustaches for the month to raise money for Men's Health.

Donations will be taken in the office all month, during the Book Fair, or you can donate to the team online at: <http://moteam.co/wes-hosford>

The Movember Foundation was founded in 2003 to raise awareness of cancer, specifically of the prostate, and "change the face of men's health." In 2015 alone the charity raised \$17.5 from across Canada.

## Maternity Leave for Mrs. Huk

We wish Mrs. Kari Huk well as she goes on her maternity leave. Her last day will be Friday, December 2nd. Mrs. Corey Kropp will be Acting Assistant Principal in her absence. Mrs. Huk will return to Wes Hosford School in the fall of 2017.



## Coming this November: New Report Card

We want to remind you our new report cards will be available digitally for viewing on **Friday, November 25th**. To access the new report card, you will need to log into your PowerSchool Parent Portal. If you have not yet created your PowerSchool Parent Portal account and require assistance, please contact the school. As you know, **Wes Hosford** is one of 25 elementary schools within Elk Island Public Schools (EIPS) piloting the new report card this year. Developed by EIPS, the report card is designed and intended to clearly communicate student achievement to parents and guardians. Long-term, the new report card will help to enhance the quality of education within EIPS by building strong partnerships among students, teachers, and parents.

In 2014, EIPS established a Communicating Student Learning committee, made up of parents, teachers, administrators, trustees and central office staff. Using feedback from close to 1,000 parents and 400 principals and teachers, the committee worked to create an innovative system, which reports academic achievement levels and learner attributes.

Similar to the previous report card, students will still be assessed in all areas of the current programs of studies. However, the way student learning is reported is new. The previous EPAL scale is no longer being used.

Instead, teachers are using a clear and parent-friendly five-point numeric scoring scale to indicate student achievement. Additionally, the report card allows teachers to share personalized information about each student in relation to learner attributes, areas of strength, areas for growth and next steps.

### New Scales

#### Learner Attribute Scale

1	2	3	4
<i>high levels of support required</i>	<i>reasonable support required</i>	<i>little support required</i>	<i>independently</i>
"inconsistently"	"with prompting"		"...consistently..."

#### Achievement Scale

Achievement Level	At this time the learner is:
5	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <b>Independently</b> using skills and strategies
4	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies
3	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies
2	Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With <i>high</i> levels of support, using skills and strategies
1	Below learning expectations Having difficulty applying concepts <i>even when rehearsed and highly structured</i> . <i>Despite high</i> levels of support, is having difficulty using skills and strategies
U	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments)

**Wes Hosford School** is excited about its new method of communicating student learning—it's innovative, inclusive and based on what stakeholders have indicated they want to see in a reporting system.

If you require more information, have questions about the new report card, or are having difficulty printing please contact your child's teacher or **Mrs. Patti Berry, Principal**. Alternatively, you can also contact [Deb Barron](#), the director of Learning Supports at EIPS.

Thank you in advance for providing valuable feedback about our elementary report card. Your input is very important to us and will help to inform any future decisions about the reporting tool. Please use this URL to complete the survey: [bit.ly/CSL16-17](http://bit.ly/CSL16-17) This survey will remain open until January 8, 2017.

## WHF Christmas Concert

Students in Grade 1 to 6 are working hard on learning songs for this year's Christmas Concert. The Christmas Concert will be held on **Tuesday, December 20 at Salisbury Composite High School** with doors opening at 6:30 pm and the concert beginning at 7:00 pm.

**Help!** We are in need of several parent volunteers who are able to transport and set up risers from Wes Hosford School to Salisbury High School at approximately 2:30 p.m. on December 20. Please contact the office if you are able to assist with this. **Four front row reserved tickets will be given to each of the volunteers!!**



## Inclement Weather



With the winter season already here, we want to remind parents to dress children appropriately for the weather when getting ready for school or the bus. The weather often changes unexpectedly throughout the day, so please select suitable outerwear and ensure your child is prepared for changing conditions.

If inclement weather conditions occur, Elk Island Public Schools (EIPS) will advise parents of any bus cancellations using various communications tools including: automated-telephone messages, alerts posted on [www.eips.ca](http://www.eips.ca) and school websites, Twitter, Facebook, local radio stations and on Versatrans My Stop. All morning bus cancellations will be posted on [www.eips.ca](http://www.eips.ca) by 6:30 a.m.

Decisions regarding bus cancellations are guided by EIPS administrative procedures that states: "school bus service may be suspended...[when] Environment Canada reports a temperature of -40 C." Other reasons for suspending or delaying school bus services include adverse weather and poor road conditions.

When school bus services are suspended, schools will remain open to students. EIPS believes parents have the right and responsibility to make choices for their children based on their beliefs and perceptions of safety during times of inclement weather. For more information, contact EIPS Student Transportation at 780-417-8151.

## Download the PowerSchool App

Did you know there is a PowerSchool app? Download PowerSchool Mobile today on your Apple or Android device to stay connected with similar information available on the PowerSchool website. The same app can be used by both parents and students. You'll have real-time access to attendance, upcoming assignments, grades and more. Sign-up for push notifications to stay up to date.

Links to download PowerSchool Mobile are available from the PowerSchool parent or student portals or directly from the App Store or Google Play. Use the Elk Island Public Schools district code, **HXWF**, and your PowerSchool portal username and password to login to the app. The first time you login, or if you haven't used the app in a while, it may take three to five minutes for the app to load completely as it accesses all of your data from the PowerSchool server. More information, links to download the app and a copy of the PowerSchool Mobile app user guide are available at [www.eips.ca](http://www.eips.ca)

## Attendance Boundaries: New School in Davidson Creek

Planning has begun for the attendance boundaries of the new K-6 school in the Davidson Creek area. A key component of this process is understanding what is important to our families and community as we begin developing possible attendance boundary options for the new school. While we are gathering input from our families and the community, we'll also review population and demographic information and projected trends. As we look at the elementary attendance boundaries in the northeast quadrant of Sherwood Park, we'll also look at the junior high boundaries in the same area to determine where students of the new school will attend once they move to Grade 7.

We want to hear from you! Visit [www.eips.ca](http://www.eips.ca) starting November 4 to share your thoughts about what should be considered throughout the process. Your input will be used to help develop the elementary and junior high attendance-boundary options for the northeast quadrant of Sherwood Park that will eventually lead to the final proposed boundaries. The conversations will continue in the new year and we'll be asking for your feedback on the boundary options once developed. Your input is important throughout this process from start to finish, so we encourage you to get involved from the beginning.

## Share your Thoughts on Alberta's Curriculum

What do you want to see in Alberta Education's new curriculum? Recently, the province launched a survey to find out exactly that. As many of you know, Alberta Education is currently reviewing and updating its provincial curriculum for students in Kindergarten to Grade 12. The goal: To ensure all students receive the best possible education to meet 21<sup>st</sup> century needs.

Currently, the province is developing a new curriculum for the following subjects: arts, language arts, mathematics, social studies, sciences and wellness education. It's expected to take six years to fully implement. During this development, Alberta Education is exploring various opportunities to gather valued and meaningful feedback from all Albertans. Most recently, the province launched a fall 2016 online survey to help with decisions relating to the content for future curriculum.

There are two parts to the survey. Part A is about the general direction for the new curriculum and takes roughly five minutes to complete. Once finished, there is a Part B section that focuses on the strengths and gaps in the current curriculum. Part B is more detailed and will take anywhere between 15 minutes and 60 minutes to complete—depending on the number of subjects and grade-specific questions you choose to answer.

In addition, face-to-face engagement sessions are being hosted by the Alberta Regional Professional Development Consortia (ARPDC) from October 18 to November 18. These sessions allow parents and community members to meet and discuss the topics identified in the survey. In the Edmonton region, two sessions are being offered—on November 3 and November 10.

<http://erlc.ca/programs/details.php?id=6485>

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**TO TAKE THE SURVEY** visit <http://curriculumsurvey.alberta.ca>  
Survey closes Nov. 18, 2016

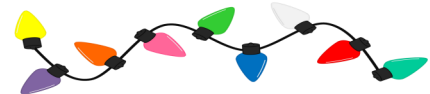
The survey and engagement sessions are two of many feedback opportunities the province plans to conduct. For more information on the provincial curriculum development, visit <https://education.alberta.ca/curriculum-development/>.

# November 2016

## Schedule of Events

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 <b>Treat Day</b>	2 Early Dismissal @ 2:18pm No Kindergarten	3	4	5
6	7	8	9	10 Hot Lunch Remembrance Day Ceremony	11 Remembrance Day <b>No School</b>	12
13	14	15	16	17	18	19
<b>Fall Break—No School</b>						
20	21	22	23	24 Hot Lunch Parent Council Mtg @ 6:30 pm in library	25 School Colors & Popcorn Day	26
<b>Bullying Awareness Week</b>					<b>Report Cards</b>	
27	28	29	30	Dec 1	2	3
			<b>P/T Interviews</b>			
<b>Book Fair</b>						

- Dec 6 Treat Day
- Dec 7 Early Dismissal @ 2:18 pm (No Kindergarten Classes)
- Dec 8 Hot Lunch
- Dec 15 Treat Day Kindergarten Christmas Concert morning
- Dec 16 Popcorn & Jersey Day
- Dec. 20 Christmas Concert @ Sal Comp
- Dec 22 Hot Lunch DARE Grad
- Dec 26 -Jan 6 Christmas/Winter Break
- Jan 9 School Resumes



## Wes Hosford Milk Program

Name: \_\_\_\_\_

Class: \_\_\_\_\_



Individual Tickets

75 ¢ per Choc. Or White Milk  
(\_\_\_\_\_)

Total

\$ \_\_\_\_\_

Booklet

20 Tickets - \$15.00

\$ \_\_\_\_\_

**Please make cheques for Milk to:  
Wes Hosford School**

Total Included:

\$ \_\_\_\_\_

## Christmas Bureau

Our annual Christmas Bureau collection will begin in late November and will continue until December 9th. We will be collecting non-perishable food items along with gifts suitable for children, teens, and adults. The donations will go to the Strathcona County Christmas Bureau to help make the holiday season bright for all.

More information about items that can be collected will be sent home after November Break.

