

November 1, 2023

Dear Wes Hosford Families,

The Halloween Parade was a big hit again this year! What a great variety of cute, scary and weird characters were roaming our halls! And the children's costumes were great, too! Haha!

Enjoy some student art, pictured here.



We ended October in a busy way... Saffron presentations, the Giant Floor Map for Truth and Reconciliation which many of you saw at P/T Interviews, which was another big event for the end of October that coincided with Book Fair! As well we had a Waste in Our World presentation for grade 4, Clay for Kids for grades 1, 2 and 3, Gr 6 Immunizations, Volleyball Club, Norman Foote singing with student volunteers, and Digital Citizenship Week! Yikes!

There is a lot going on this month as well, including Choir (Gr. 3-6) Volleyball Club (Gr. 6), Remembrance Day Assembly, a theatre presentation of Rapunzel (K-6), Bully Awareness Week, Fall Break, and Report Cards. You'll find more information about report cards below.

**Thank you** to our amazing volunteers who ran the Book Fair! It was another huge success this year. And thank you to all our parents for supporting the Book Fair, and for your donations!

And another **big thank you** to the parents who donated potluck items to the staff luncheon on the 23<sup>rd</sup>. We appreciate it so much, as interview days are very rushed and having a hearty lunch makes a huge difference! You helped keep us going! :D

And one more **big thank you** to Joanne, our library volunteer, who comes in every Tuesday to shelve books! She made us a pumpkin display of "The Cat in the Hat" that is totally Pinterest worthy!



## First Nations, Métis, Inuit, Newsletter

Please read our district First Nations, Métis, and Inuit newsletter:

<https://secure.smore.com/n/as7tzg>

## Mental Health Capacity Building

We are very fortunate to be participating in two mental health initiatives. MHCB (Mental Health Capacity Builders) is a three year, shared project between AHS and EIPS. Every other week Kastyn Konieczny will be in our school, providing lessons to classrooms with the intent that teachers will learn the lessons and will be able to share them in the future without Kastyn being present. It's like a whole year of PD! Similarly, we are part of a Flagship Project with Mardi Hardt, which focuses more on increasing attendance.



Please read this [message](#) from Kastyn!

## Report Cards

Report cards will be available on November 29<sup>th</sup> at 4:00. Parents and guardians can access them through PowerSchool by logging in to your account and clicking on the "Report Card" button in the lefthand sidebar.



Think of the report card as a conversation about your child's learning and achievement. We share what they are doing well and where improvement is needed, and we include suggestions for how you can support your child at home.

Assigning fair and meaningful grades requires thoughtful and informed professional judgement on the part of teachers, along with careful examination of the tasks students are asked to complete and the questions they are asked to answer in order to demonstrate their learning. As you can see by the chart below, achievement levels are a combination of the student's ability to meet and apply learning expectations, and the amount of support needed to do so at grade level.

Students are assessed on a Learner Attributes Scale and Achievement Scale. Please see the [Guide to Reporting Student Achievement](#) below for more information.

Kindergarten to Grade 6: Achievement Scales		
	Achievement Level	At this time, the learner is:
Meeting Expectations	5	- Excelling in learning expectations - Applying concepts in <b>new or unique</b> learning situations - <b>Independently</b> using skills and strategies
	4	- Meeting learning expectations - Applying concepts in <b>new</b> learning situations - With <b>minimal</b> support, using skills and strategies
	3	- Meeting learning expectations - Applying concepts in <b>familiar</b> learning situations - With <b>reasonable</b> support, using skills and strategies
	2	- Approaching learning expectations - Applying concepts when <b>rehearsed and highly structured</b> - With <b>high</b> levels of support, using skills and strategies
	1	- Below learning expectations - Having difficulty applying concepts <b>even when rehearsed and highly structured</b> - <b>Despite high</b> levels of support, is having difficulty using skills and strategies
Below Expectations	U	Unable to Assess - Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments incomplete or missing)
	ISP	Student is on an Instructional Support Plan and may have achievement reported in an alternative format

#### Elementary (K-6) Learner Attribute Scale

Below Expectation		Meeting Expectation	
1	2	3	4
high levels of support required	reasonable support required	little support required	independently
"inconsistently"	"with prompting"	"...often..."	"...consistently..."

## Strathcona County Food Bank

Our grade 3s will be helping to organize our Strathcona County Food Bank donations again this year, as it fits in with their Social Studies Curriculum (quality of life, rights and responsibilities and community organizations). Along with grocery items, we are accepting gift cards to local grocery stores. The Food Bank volunteers will be picking up all our donations on December 10<sup>th</sup>, so please send in your donations from **December 2<sup>nd</sup> to 6<sup>th</sup>** so that we have time to box everything up. Please note, for entrance to the Div I Christmas Concert on December 5<sup>th</sup>, we ask you to bring one grocery item donation.

## Did you know?

Research shows sustained, collaborative and job-embedded professional learning significantly enhances teacher efficacy and student achievement. Simply put, the more times teachers get to learn from one another during the year, the better it is for student success. Professional learning doesn't mean a day off for staff—they improve upon their knowledge using time dedicated for collaboration, growth and relationship-building. This ensures students continue to receive high-quality education throughout the school year.

## Fee Waivers

If circumstances exist where you are unable to pay your fees, you can apply to have certain fees waived by submitting an Application for a Waiver of Fees. The application deadline is Dec. 16, 2024.

For more information about school fees, waivers and payment deadlines, visit [www.eips.ca/schools/fees](http://www.eips.ca/schools/fees) and <https://www.weshosford.ca/about/fees>. Alternatively, contact Mrs. Snow at Wes Hosford at 780-464-1711.



## Inclement Weather

With the winter season almost here, we have a few reminders for families:

- Ensure students have clothing appropriate for expected weather conditions.
- If weather conditions are bad enough to impact student transportation, Elk Island Public Schools (EIPS) advises families directly, as well as posting on social media and [eips.ca](http://eips.ca) as early as possible.
- Decisions regarding bus cancellations are guided by an [EIPS administrative procedure](#) that states, "school bus service may be suspended...when there is a forecast or current temperature of -40 C, including wind chill factor, in one or more regions."
- Other reasons for suspending or delaying school bus services include adverse weather and poor road conditions.
- When school bus services are suspended, schools remain open to students.



For more information, contact EIPS Student Transportation at 780-417-8151.

## Important dates, below!

## November at Wes Hosford

November 5-11 - [Veterans' Week](#)

November 4 - Popcorn Day

November 6 - Early Dismissal

November 8 - Remembrance Day Assembly at approximately 10:30

November 8 - [Indigenous Veterans' Day](#)

November 8 - Remembrance Day Assembly 10:30 in the gym

November 10-16 - [Métis Week](#)

November 11-15 - Fall Break

November 11 - Remembrance Day

November 13 - [World Kindness Day](#)

November 18-22 - [Bullying Awareness and Prevention Week](#)

November 18 - Hot Lunch

November 21 - School Council and Fundraising Society Meeting 6:30

November 27-29 - Send in a Christmas Bureau Donation

November 28 - Treat Day!

**November 29 - Report Cards Published**

December 2-8 - Please send in Food Bank Donations!

December 5th - Div I Christmas Concert - More info coming!

-Dress Rehearsal at 1:30

-Concert at 7:00

I hope you have a great month of November! ❤️

Sue



